

EFLU-SCHOOL OF LANGUAGE SCIENCES
MA LINGUISTICS PROGRAMME TIMETABLE SEMESTER IV
JAN – APRIL 2020

MA Linguistics

Core Courses

LS 163 - Introduction to Sociolinguistics - Dr. Hemanga Dutta

Elective Courses

LS 161 - An Introduction to Psycholinguistics - Prof. Shruti Sircar

LS 169 - Modern English Grammar & Usage - Dr. Dominic Savio

LS 174 - Introduction to Formal Language
Theory and Automata - Dr. Utpal Lahiri

LS 203 - South Asia as a Linguistic Area - Dr. Anish Koshy

LS 251 - Semantics II - Dr. Utpal Lahiri

IND 301- Introduction to Panini's Grammar and Indian
Logic-II - Dr. Nilakantha Dash

LS 364 - Language and Reading Disorders - Prof. Shruti Sircar

LS 412 - A Systemic Approach to Intonation - Dr. Meena Debashish

LS - Philosophy of Language & Wittgenstein - Prof. P. Madhavan

Course Title	Introduction to Sociolinguistics
Course Code	LS 163
Semester	IV
No. of Credits	05
Name of Faculty Member(s)	Dr. Hemanga Dutta
Course Description: 150/200 words	<p>This course intends to exhibit the correlations between human language and social factors such as age, class, gender, occupation, ethnicity, caste, class to mention a few. In this course we are going to cover the following topics:</p> <ol style="list-style-type: none"> 1. Language and its different perspectives: Cognitivism..... Vs Functionalism, Rationalism vs. Empiricism, Structural tenets of Language studies. 2. Social Thinkers: Karl Marx, Max Weber, Emile Durkheim, Talcott Parsons, R.K. Merton etc. 3. Basic concepts in Sociolinguistics: Dialect, Idiolect, Register, Domain, Diglossia, Speech community, Bilingualism, Multilingualism, Politeness principles, Speech Act theory, Gricean Maxims 4. Research Methodology in Sociolinguistics 5. Language variation and Phonology with reference to Labov, Trudgil, Fishman 6. Historical Phonology, Sound change and Social causes 7. Phonetic alterations and social implications with reference to Socio phonetics 8. Language Planning, and Language attitude with reference to English in India 9. Indian constitution and Minority rights and Endangered languages 10. Language and Culture 11. Language movements in India with reference to Tamil Protest against Hindi and Assam movement 12. Language , Gender and Sexuality with reference to Feminist movement and discourse 13. Discourse analysis and basic tenets of Critical discourse analysis
Evaluation process	<p>Midterm Test: 20 Marks MCQ type [16th March] 1st Term Paper: 10 Marks [Date of submission 25th Feb] 2nd Term Paper: 10 Marks [Date of submission 25th March] End term Exam: 60 Marks Surprise tests Assignments and class participation and Term paper presentation will be the part of the course</p>

Course Title	An Introduction to Psycholinguistics
Course Code	LS 161
Semester	II/IV
No. of Credits	05
Name of Faculty Member(s)	Prof. Shruti Sircar
Course Description: 150/200 words	This course is an introduction to psycholinguistics, the study of how individuals comprehend, produce, and acquire language. As part of the larger field of cognitive science, psycholinguistics is an interdisciplinary field shaped by research in psychology, linguistics, artificial intelligence, neuroscience, and philosophy. We will primarily be concerned with questions such as: what does it mean to know a language? What are the cognitive processes involved in language use? What social rules are associated with language use? What brain mechanisms are active in language use?
Evaluation	40 marks (Internals) 60 marks (Final Exam)

Course Title	Modern English Grammar and Usage
Course Code	LS 169
Semester	II/IV
No. of Credits	5
Name of the Faculty Member(s)	Dr. Dominic Savio
Course Description 150/200 words	This is an introductory course in English grammar and usage. Familiarity with the categorical labels, functional labels and basic concepts of English grammar is a prerequisite for this course. Those who have already studied the basic grammar of English can opt for this course. The entire course is based on “A comprehensive grammar of the English Language” by Radolph Quirk.
Evaluation Scheme	Presentations, Tests and Assignments

Course Title	Introduction to Formal Language Theory and Automata
Course Code	LS 174
Semester	IV
No. of Credits	5
Name of Faculty Member(s)	Dr. Utpal Lahiri
Course Description: 150/200 words	<p>This course is an advanced course on Mathematical Linguistics, primarily focused on introductory topics in Formal Language Theory and automata, plus a continuation of some topics in “Introduction to Mathematical Linguistics” (LS171). We will cover the syntax and semantics of modal logic, finite state automata and regular grammars, context free grammars and pushdown automata, context sensitive grammars, the Chomsky Hierarchy and Turing machines. If time permits, we will discuss recent results in Mathematical Linguistics about the expressive power of various components of the grammars of natural languages.</p> <p>Textbook (required):</p> <p>Partee, B., Alice ter Meulen and Robert Wall, 1993. <i>Mathematical Methods in Linguistics</i>, Springer Netherlands.</p> <p>We will also use material on specific topics from other textbooks if and when it’s necessary.</p>
Prerequisite	Introduction to Mathematical Linguistics (LS 171)
Evaluation Scheme	Internals (Homework’s + midterm) 40%, Final 60%

Course Title	South Asia as a Linguistic Area
Course Code	LS 203
Semester	II/IV
No. of Credits	5
Name of Faculty Member(s)	Dr. Anish Koshy
Course Description: 150/200 words	<p>The languages, their histories, and their genetic classifications: Indo-Aryan (Indo-European), Dravidian, Austroasiatic, Tibeto-Burman (Sino-Tibetan), Language isolates, Minor language families (Tai/Daic, Andamanese) Salient Features of South Asian Language Families: Phonetic, phonological, morphological and syntactic features of Indo-Aryan, Dravidian, Austro-Asiatic, Tibeto-Burman and Andamanese language families of South Asia; Sociolinguistic issues: Language endangerment, diglossia, language policy and planning Language contact and convergence: with special reference to the concept of 'India as a Linguistic Area'; Contact induced typological change; convergence and syntactic change. Phonology, Morphology and Syntax of South Asian Languages: An in-depth study of retroflexion, vowel harmony, reduplication, echo formation, expressives (onomatopoeia), morphological, lexical and periphrastic causatives, explicator compound verbs, participles (conjunctive, perfect, imperfect), relative correlative clauses, experiencer constructions (dative/genitive subject), anaphora, complementation, verb BE, the quotative and agreement.</p>
Prerequisite	Some grounding in basic linguistics – basic phonetics and phonology and/or basic morphology
Evaluation Scheme	<p>Continuous Assessment (40%): (a) Presentation (20%) and (b) 1 classroom test (20%) Final Assessment (60%) {Submissions}: (a) 1 term paper (30%) and (b) 1 assignment (30%)</p>

Course Title	Semantics II
Course Code	LS 251
Semester	II/IV
No. of Credits	05
Name of Faculty Member(s)	Dr. Utpal Lahiri
Course Description: 150/200 words	<p>This course is a continuation of Formal Semantics I (LS 152), and is intended to give a basic introduction to advanced topics not covered in LS 152. Topics include: Generalized Quantifier Theory; Lambda Calculus; Intensional Phenomena including but not limited to: modality, propositional attitudes, tense, aspect; Anaphora and Indexicals.</p> <p>Prerequisite: LS 152 or equivalent.</p> <p>Recommended texts: Chierchia, G. and S. McConnell-Ginet (2000). <i>Meaning and Grammar</i>. MIT Press (2nd Edition)</p> <p>Heim, I. and von Stechow (2007). <i>Notes on Intensional Semantics</i>. Ms., MIT (downloadable)</p>
Evaluation	Home works (25%), Midterm Exam (25%), Final Exam (50%).

Course Title	Introduction to Panini's Grammar and Indian Logic-II
Course Code	IND.301
Semester	II/IV
No. of Credits	5
Name of Faculty Member(s)	Nilakantha Dash
Course Description (150/200 words)	<p>IND 301 Introduction to Panini's system of Grammar and Indian Logic -II: 4 months Credits: 5 The course covers (A) A close reading of the first Ahnika (paspasahnika) of Patanjali's Mahabhasya. 1. The nature of words 2. Purpose of study of grammar 3. Methodology of reading /learning grammar 4. Concepts such as akriti, dravya, nitya, anitya, grammatically, acceptability 5. Relation between word and its meaning 6. Status of unusual words 7. Jnana (knowledge) Vs Prayoga (usage) 8. Definition of term Vyakarana 9. Sivasutras : Purpose of arrangements of sounds (Phonemes) in the Sivasutras (B) A close reading of Tarkasamgraha (2nd half) of Annam Bhatta. Anumana pramana- vyapti, paramarsa; Upamana pramana –sadrasya; and Sabda pramana- pada-sakti, padartha, vrtti, abhidha, laksana, vyanjana, akanksa, योग्यता, sannidhi (Inference, Analogy and Verbal Understanding) portions. Indian logicians' tool of language analysis and verbal understanding to be discussed in detail..</p>

Course Title	Language and Reading Disorders
Course Code	LS 364
Semester	IV
No. of Credits	05
Name of Faculty Member(s)	Prof. Shruti Sircar
Course Description: 150/200 words	<p>This course has two parts: one dealing with language disorders, and the other with reading related disorders. The first part will look at why it is necessary to study language related disorders like Aphasia and Specific Language Impairment (SLI), and delink them from disorders which pertain to cognition and intelligence such as Down's Syndrome and William's syndrome.</p> <p>The thrust of this part is to argue for the domain specificity of language, and identify the areas/segments of language that language-specific disorders affect.</p> <p>The second part deals with an exploration of how literacy skills develop in children, and relate this development and atypicalities in development and relate them to theoretical models of skilled reading and comprehension. The part also deals with developmental reading problems: developmental dyslexia, surface dyslexia, dysgraphia and comprehension deficits - their diagnosis and remediation.</p>
Evaluation	3 short tests and a final examination

Course Title	A Systemic Approach to Intonation.
Course Code	LS 412 (requirement: LS 111: A Course in Phonetics & Spoken English)
Maximum intake	20
Semester	IV
No. of Credits	5
Name of Faculty Member(s)	Dr. Meena C. Debashish
Course Description: 150/200 words	<p>This course aims at equipping students with a systemic functional tool for the analysis of intonation. The phonetics/phonology of the three aspects (tonality, tonicity & tones) of intonation will be studied in relation to their realization of the choices in the MOOD (lexicogrammar) and the MOVE (semantics) systems within the contexts of situation and culture.</p> <p>A major portion of the course is devoted to practical work in the lab with sound samples to study the interpersonal, textual and logico-semantic functions of intonation. The students will get hands on experience of working with PRAAT software (www.praat.org) not just for studying intonation but also for running experiments in speech production.</p>
Evaluation Scheme	Internals: 3 (40 marks) Semester-end: Written + Practical (60 marks)

Course Title	Philosophy of Language & Wittgenstein
Course Code	LS
Maximum intake	15 [open to students from all Schools of the University]
Semester	IV
No. of Credits	5
Name of Faculty Member(s)	Prof. P. Madhavan
Course Description: 150/200 words	<p>Ludwig Wittgenstein (1891- 1951) published only one book during his lifetime – <i>Tractatus Logico-Philosophicus</i> (in 1922). It will be an understatement to say that this one book (only 62 pages) changed the landscape of philosophy, overnight. It's a difficult book, not only for the beginner, but for the expert, too. This course will primarily teach <i>Tractatus</i>, (as often abbreviated), its leading ideas, and review the debates surrounding the text plus the textual commentaries, and will try to map the extent of contribution it has made to our understanding of the relation between 'language and world'. Time permitting, the course will also try to compare Wittgenstein's posthumous book, <i>Philosophical Investigations</i>, with <i>Tractatus</i>, and establish that there is actually no serious break in his ideas, as is often believed to be the case, wrongly. According to the 21st century-Wittgenstein scholarship, known as the <i>resolute theory</i>, his train of thoughts regarding the 'limits of language', first set out in <i>Tractatus</i>, remains unchanged in his latter work.</p> <p>Internal assessment will consist of a) a term paper and b) two mid-term tests. Final assessment will be based on a sit-down examination, not open-book, mobiles barred.</p>